

# Strategies for Regulating and Enhancing Motivation

#### > Environment Restructuring:

o Manage your resources and the environment to decrease off task behavior. Try working somewhere quiet with minimal distractions. Collect all the materials you need to get going on a task. Learn what works for you to be most productive.

### Effective Goal Setting:

 Break tasks into manageable chunks. Be specific with your goal intentions. For example, instead of "Study Chapter 3 for my exam" try a goal of "Identify and define key terms in Chapter 3 that have a good chance on being on the exam."

## Self-Efficacy:

o Believe that you are capable of successfully performing certain behaviors or reaching goals. Be your biggest cheerleader. View challenges as opportunities to master something. Increase self-efficacy by reflecting on your past successes, seeing the connections between effort and accomplishment, accept feedback and grow from mistakes, and breaking down tasks into manageable chunks.

#### > Interest Enhancement:

 Find something interesting to connect with the activity. Make yourself believe that what you are learning about can connect in some way to your life. If you have a choice of topics for assignments, pick something you want to learn more about.

#### Self-Consequencing:

Use self-administered reinforcements and consequences for meeting goals for a task.
For example, if I finish my assigned reading this afternoon then I can go to a movie tonight with my friends. Create incentives for completion of tasks such as small rewards (e.g. taking a break, watching a show, having a treat, etc.).

#### Regulating Emotions:

 Negative emotional reactions can negatively affect performance. Learn strategies to help you cope with strong feelings. Plan for situations to avoid panic, and recite selfaffirmations to help you gain control of your self beliefs.

#### Break Perfectionism:

o Be okay with first drafts that are not perfect. Avoid getting stuck by allowing yourself to have multiple revisions of a project instead of trying to write the perfect piece on the first try.