

Get Ready, Do, Done!

| Get Ready | Do | Done |
|-----------|----|---|
| | | <p data-bbox="1101 1388 1497 1556">Get Done:</p> |

- Students figure out what materials are required, and list these in the *Get Ready* area (i.e. yellow area).
- Explain what students do after they're finished to *Get Done* (e.g. hand in work, clean up, etc.).

Students are now ready to work through the steps of the table from left to right:
Get Ready, Do, Done, and Get Done.

Goal Plan Do Review

Goal: _____ Plan: _____

| Materials Needed: | Steps: |
|-------------------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |

Do the task.

Review:

| What worked? | What didn't work? |
|--------------|-------------------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

What will I try differently next time:

Source: Adapted from Ylvisaker, M., Szekeres, S. & Feeney, T. (1998) Cognitive Rehabilitation: Executive Functions. (pp. 244) In M. Ylvisaker (Ed.) Traumatic Brain Injury Rehabilitation: Children and Adolescents (2nd Ed.). Boston: Butterworth-Heinemann.