

## The Cornell Note Taking System

The Cornell Note Taking System is a method of note taking that visually organizes your notes and allows for you to quiz yourself later on the material without making flashcards.



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## The Cornell Note-taking System

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	Cue Column		Note-taking Column	
	<ol> <li>Record: During the lecture, use the note-taking column to record the lecture using telegraphic sentences.</li> </ol>		g the lecture, use the note-taking column to record the legraphic sentences.	
	2.	Questions: As soon after class as possible, formulate questions based on the notes in the right-hand column. Writing questions helps to clarify meanings, reveal relationships, establish continuity, and strengthen memory. Also, the writing of questions sets up a perfect stage for exam- studying later.		
	3.	<b>Recite:</b> Cover the note-taking column with a sheet of paper. Then, looking at the questions or cue-words in the question and cue column only, say aloud, in your own words, the answers to the questions, facts, or ideas indicated by the cue-words.		
	4.	<b>Reflect:</b> Reflect on the material by asking yourself questions, for example: "What's the significance of these facts? What principle are they based on? How can I apply them? How do they fit in with what I already know? What's beyond them?		
	5.		at least ten minutes every week reviewing all your previous o, you'll retain a great deal for current use, as well as, for the	
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·>	2"		ter class, use this space at the bottom of each page summarize the notes on that page.	

Adapted from How to Study in College 7/e by Walter Pauk, 2001 Houghton Mifflin Company