

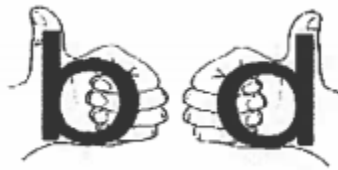
The BED Strategy

This strategy can help students manage *b* and *d* letter reversals.

First Cues (tactile and aural)

- Have the child make two fists, palms facing body, knuckles together and thumbs up.
- Have the child say “bed”, exaggerating the “b” and “d” sounds.
- The child repeats “bed”, pounding the “b” fist, then the “d” fist.
- The child will connect the shapes of fists with shapes of letters: thumb = “stick”, fist = “ball”.
- Have the child write words with “b” and “d” sounds, using their fists to check the direction of the “b” and “d” letters.

This will take many repetitions but because this technique relies on body cues the child can use it anywhere.



BED Cue

Post a picture of a person in bed near the Learning Assistance work area to use in conjunction with the fist cues.

